## **Comparisons of Job Characteristics**

**Focus Occupation: Petroleum Engineers (17-2171)** 

**Associated Occupation: Environmental Engineers (17-2081)** 

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 74

Focus Occupation: Petroleum Engineers (17-2171)

Associated Occupation: Environmental Engineers (17-2081)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Engineering and Technology	5.7	21.7	22.0	0	Current knowledge level may be sufficient	
Design	5.2	17.2	9.7	<<	Extensive education and/or training may be required	
Mathematics	9.2	16.3	17.4	0	Current knowledge level may be sufficient	
Chemistry	4.8	15.8	11.6	<<	Extensive education and/or training may be required	
Physics	4.3	15.7	15.3	0	Current knowledge level may be sufficient	
Law and Government	5.9	13.6	7.4	<<	Extensive education and/or training may be required	
Building and Construction	4.0	13.0	4.4	<<	Extensive education and/or training may be required	
Public Safety and Security	6.9	12.0	7.3	<<	Extensive education and/or training may be required	
Biology	3.7	10.0	2.9	<<	Extensive education and/or training may be required	
Transportation	4.6	9.0	4.4	<<	Extensive education and/or training may be required	
Geography	3.9	8.3	9.4	Current knowledge level is likely sufficient		

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Skills	Similarity of Focus Occupation to Associated Occupation: 85					
Focus Occupation: Petroleum Engineers (17-2171) Associated Occupation: Environmental Engineers (17-2081)						
Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation		

Reading Comprehension	10.7	16.4	15.5	0	Current skill level may be sufficient	
Critical Thinking	10.8	14.5	13.8	0	Current skill level may be sufficient	
Complex Problem Solving	9.1	13.9	13.5	0	Current skill level may be sufficient	
Judgment and Decision Making	9.4	13.9	12.3	<	A higher skill level may be required	
Systems Analysis	6.5	13.1	11.5	<	A higher skill level may be required	
Mathematics	6.2	12.3	10.1	<	A higher skill level may be required	
Systems Evaluation	6.4	11.7	11.6	0	Current skill level may be sufficient	
Science	4.5	11.4	10.5	0	Current skill level may be sufficient	
Operations Analysis	5.0	11.0	2.9	<<	Extensive development of skills in this area may be required	
Quality Control Analysis	5.9	10.4	7.3	<<	Extensive development of skills in this area may be required	
Management of Financial Resources	3.3	7.2	7.1	0	Current skill level may be sufficient	
Programming	2.2	5.6	3.2	<<	Extensive development of skills in this area may be required	
Technology Design	2.6	5.5	5.4	0	Current skill level may be sufficient	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Abilities**

#### Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Petroleum Engineers (17-2171)
Associated Occupation: Environmental Engineers (17-2081)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Problem Sensitivity	11.1	17.0	13.9	<	Some improvement in abilities may be required	
Deductive Reasoning	10.6	16.2	13.0	<<	Extensive improvement in abilities may be required	
Oral Comprehension	12.5	16.1	15.0	0	Current ability level may be sufficient	
Written Comprehension	11.0	16.0	15.7	0	Current ability level may be sufficient	
Inductive Reasoning	10.2	15.4	14.2	0	Current ability level may be sufficient	
Information Ordering	9.9	14.2	12.9	<	Some improvement in abilities may be required	
Category Flexibility	9.0	13.6	12.6	0	Current ability level may be sufficient	
Flexibility of Closure	7.8	13.5	9.8	<<	Extensive improvement in abilities may be required	
Mathematical Reasoning	6.3	13.4	11.7	<	Some improvement in abilities may be required	
Perceptual Speed	7.4	11.9	7.4	<<	Extensive improvement in abilities may be required	
Speed of Closure	5.9	11.2	7.7	<<	Extensive improvement in abilities may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 94

Focus Occupation: Petroleum Engineers (17-2171)
Associated Occupation: Environmental Engineers (17-2081)

Work Activities	Exclusivity of Activity
Adhere to safety procedures	12
Advise clients or customers	19
Advise clients regarding engineering problems	67
Analyze engineering design problems	69
Analyze engineering test data	71
Analyze project proposal to determine feasibility, cost, or time	69
Analyze scientific research data or investigative findings	27
Analyze technical data, designs, or preliminary specifications	47
Analyze test data	64
Calculate engineering specifications	64
Collect scientific or technical data	30
Communicate technical information	4
Compile numerical or statistical data	38
Confer with engineering, technical or manufacturing personnel	25
Confer with scientists	54
Coordinate engineering project activities	71
Create mathematical or statistical diagrams or charts	43
Delegate authority for engineering activities	73
Design control systems	78
Design engineered systems	75
Design waste recovery methods	85
Develop or maintain databases	30
Develop plans for programs or projects	31
Develop policies, procedures, methods, or standards	21
Develop tables depicting data	33
Direct and coordinate activities of workers or staff	3
Direct and coordinate scientific research or investigative studies	27
Direct personnel in support of engineering activities	74
Draw prototypes, plans, or maps to scale	57
Estimate time needed for project	64
Evaluate costs of engineering projects	70
Evaluate engineering data	60
Examine engineering documents for completeness or accuracy	62
Explain complex mathematical information	30
Follow safe waste disposal procedures	50
Lead teams in engineering projects	73
Plan construction of structures or facilities	75
Plan scientific research or investigative studies	48
Plan testing of engineering methods	72

Prepare reports	8
Prepare safety reports	60
Prepare technical reports or related documentation	22
Provide analytical assessment of engineering data	75
Read technical drawings	7
Resolve engineering or science problems	46
Test equipment as part of engineering projects or processes	67
Understand engineering data or reports	48
Use computer aided drafting or design software for design, drafting, modeling, or other engineering tasks	58
Use computers to enter, access or retrieve data	3
Use drafting or mechanical drawing techniques	50
Use government regulations	44
Use hazardous materials information	35
Use intuitive judgment for engineering analyses	72
Use knowledge of investigation techniques	16
Use library or online Internet research techniques	21
Use mathematical or statistical methods to identify or analyze problems	30
Use pollution control techniques	62
Use project management techniques	47
Use quantitative research methods	35
Use relational database software	26
Use research methodology procedures within manufacturing or commerce	75
Use scientific research methodology	21
Use spreadsheet software	18
Use technical regulations for engineering problems	61
Use word processing or desktop publishing software	17
Work as a team member	36
Write business project or bid proposals	48

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 81

Focus Occupation: Petroleum Engineers (17-2171)
Associated Occupation: Environmental Engineers (17-2081)

Tools and Technologies	Exclusivity
Business function specific software	1
Computer data input devices	2
Computers	1
Content authoring and editing software	1
Data management and query software	1
Industry specific software	1
Information exchange software	1
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.